



# A Tale of Two Projects: RED & BOOST

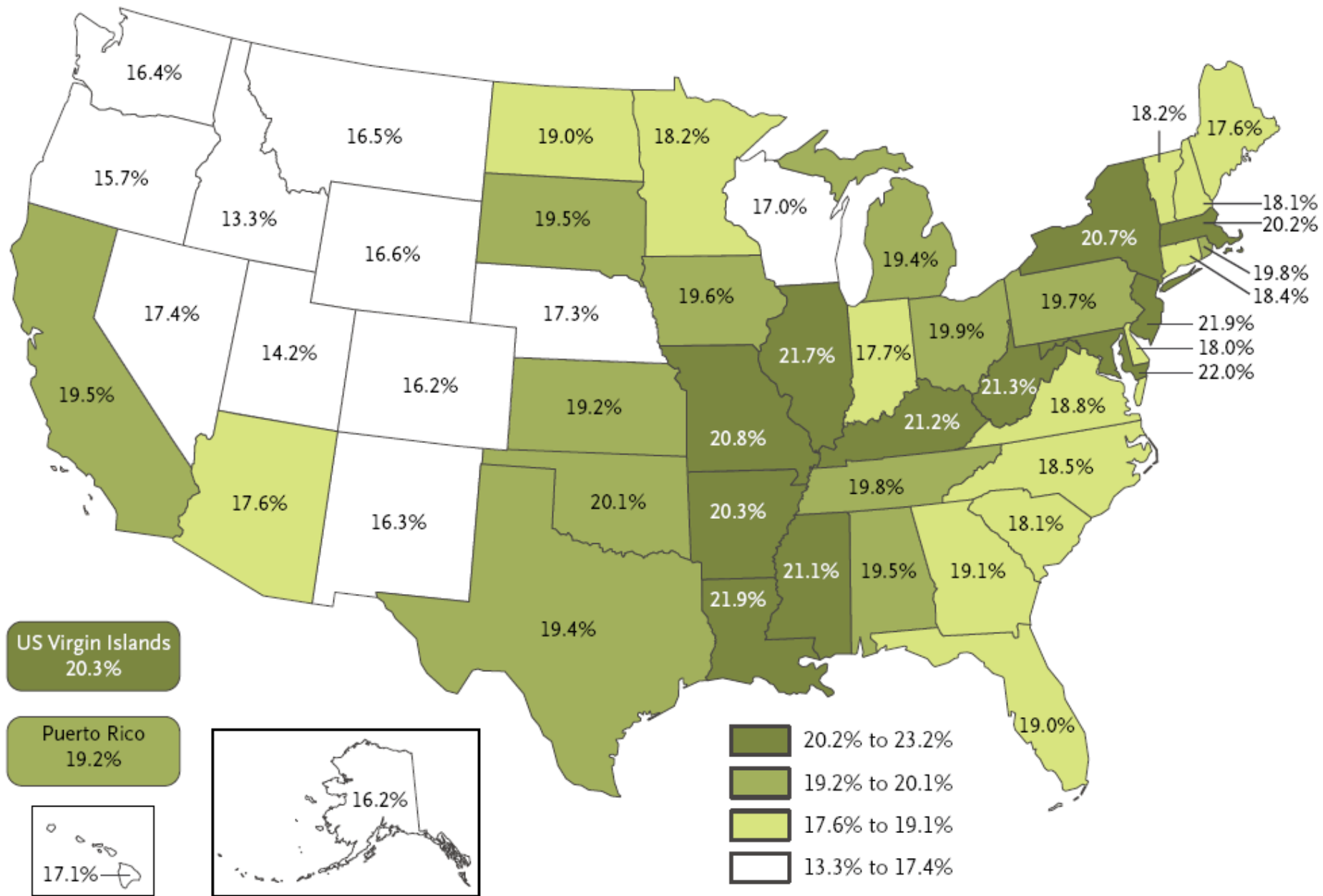
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Boston Medical Center  
Care Transitions Seminar  
April 29, 2009  
Westborough, MA

# Rehospitalizations among Patients in the Medicare Fee-for-Service Program

Stephen F. Jencks, M.D., M.P.H., Mark V. Williams, M.D.,  
and Eric A. Coleman, M.D., M.P.H.

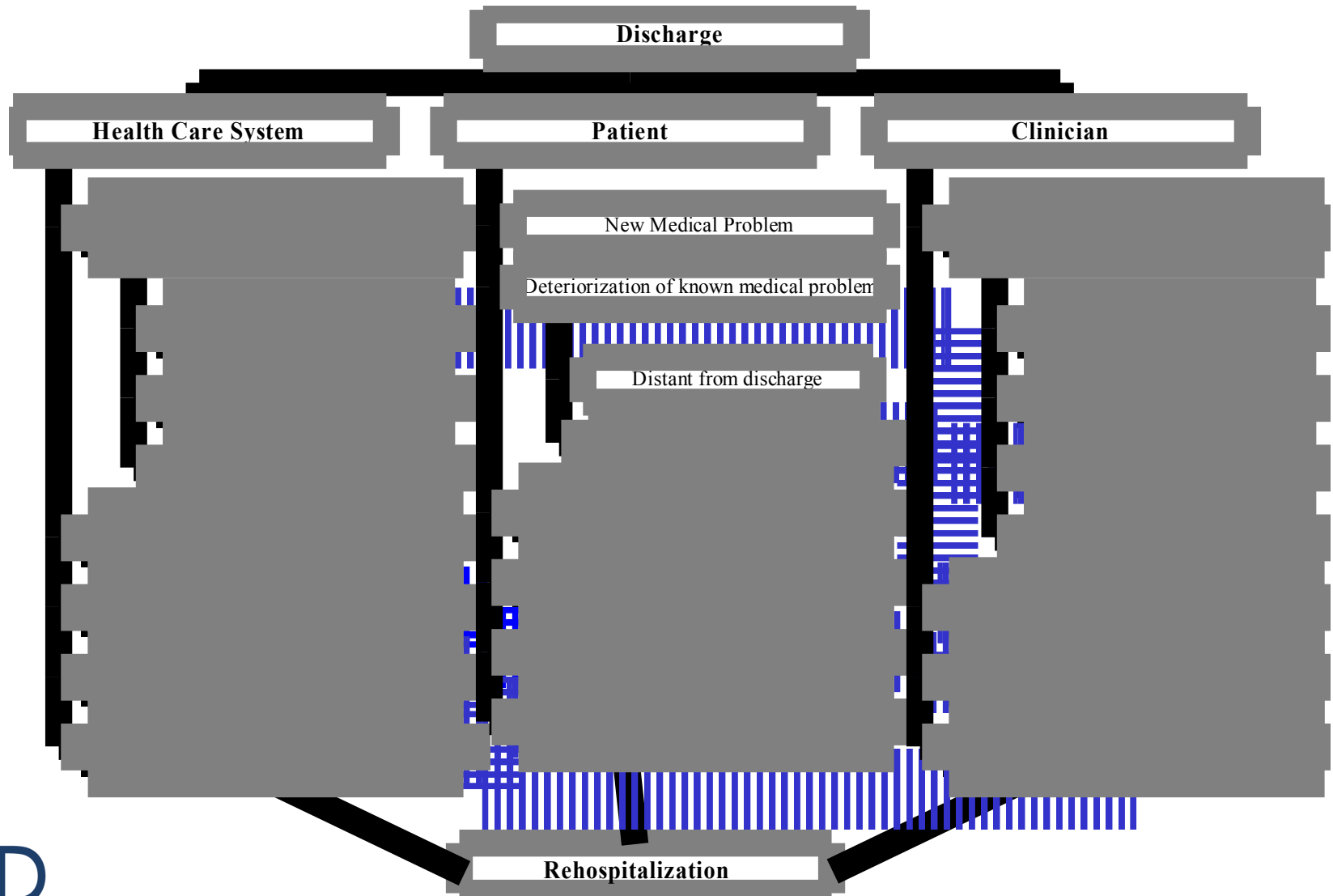
## 30 Day Rehospitalization Rates

All discharges	19.6%
Medical discharges	21.1%
Surgical discharges	15.6%



**Figure 1.** Rates of Rehospitalization within 30 Days after Hospital Discharge.

# Is readmission a marker of poor quality care?



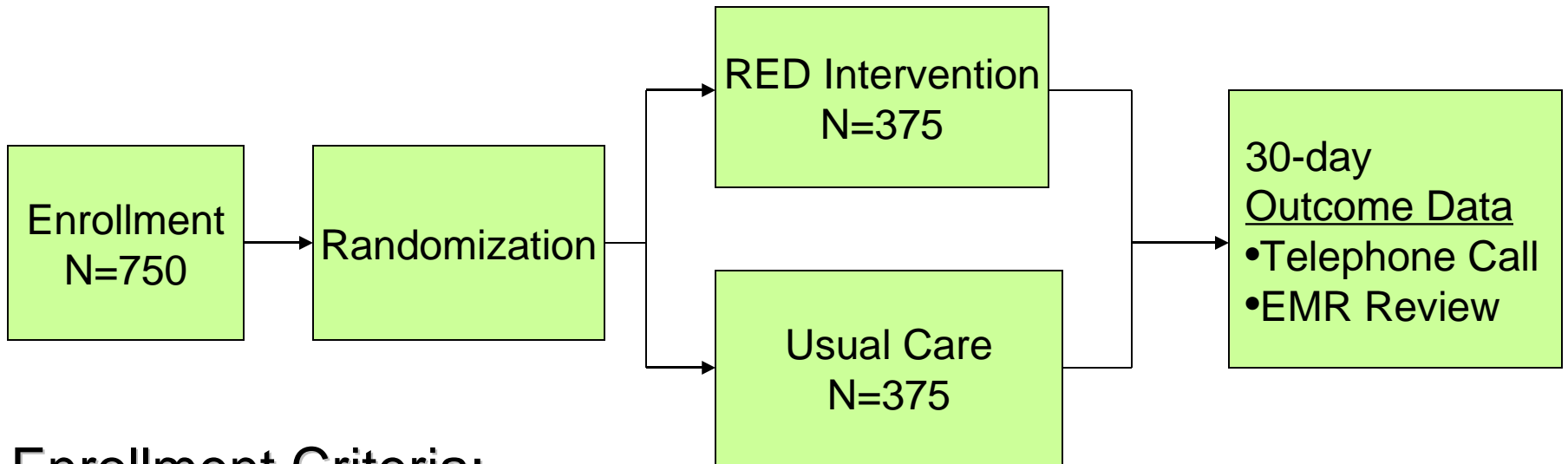
# Introducing Project RED

- AHRQ Funded
- Brian Jack, MD = Principle Investigator
- Boston University School of Medicine/  
Boston Medical Center
- Principle results published in *Annals of Internal Medicine*, Feb 3, 2009.

Slides courtesy of Brian Jack, MD

# Methods-

# Randomized Controlled Trial



## Enrollment Criteria:

- English speaking
- Have telephone
- Able to independently consent
- Not admitted from institutionalized setting
- Adult medical patients admitted to Boston Medical Center (urban academic safety-net hospital)

# 3 Components of RED Intervention

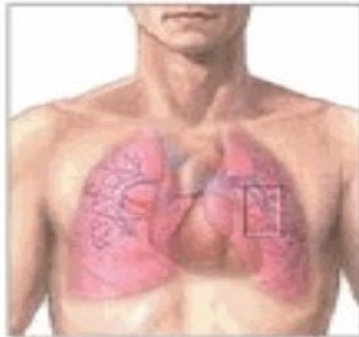
- In Hospital – Nurse Discharge Advocate (DA)
  - Interacts with care team: medication reconciliation and national guidelines
  - Patient preparation for discharge
- Prepare After Hospital Care Plan (AHCP)
- After Discharge – Clinical Pharmacist Call
  - Follow-up call @ 2-4 days
  - Reinforce dc plan and review medications

# After Hospital Care Plan

My Medical Problem:

## Pulmonary Embolism

A pulmonary embolism is a blood clot in your lungs.



Embolus lodged  
in left pulmonary  
artery

ADAM

Please remember it is best to:

- Take walks, get exercise.
- Eat healthy food.
- Watch for signs of swelling in your legs.
- Take your medications as prescribed and carry them with you.
- See your doctor and ask questions.



# Analysis

## Primary outcome:

- Total hospital utilization (readmissions plus ED visits)
  - Intention-to-treat
  - Poisson tests for significance
  - Cumulative hazard curves generated for time to multiple events

## Secondary outcomes:

- PCP follow-up rate, identified dc diagnosis, identified PCP name, self-reported preparedness for discharge
  - Proportions tests for significance

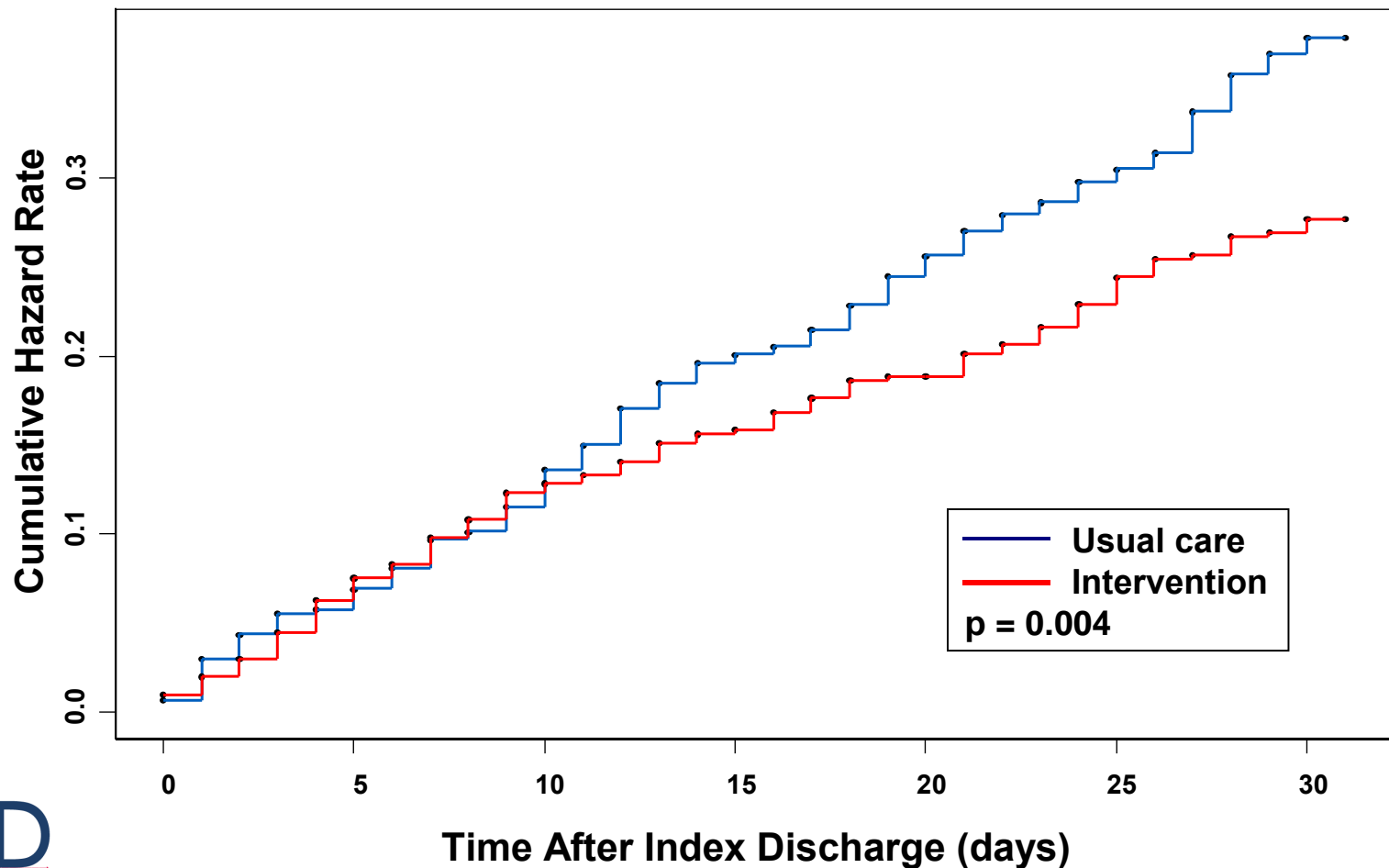
# Primary Outcome:

## Hospital Utilization within 30d after discharge

	Usual Care (n=368)	Intervention (n=370)	P-value
<b>Hospital Utilizations *</b>			
Total # of visits	166	116	0.009
Rate (visits/patient/month)	0.451	0.314	
<b>ED Visits</b>			
Total # of visits	90	61	0.014
Rate (visits/patient/month)	0.245	0.165	
<b>Readmissions</b>			
Total # of visits	76	55	0.090
Rate (visits/patient/month)	0.207	0.149	

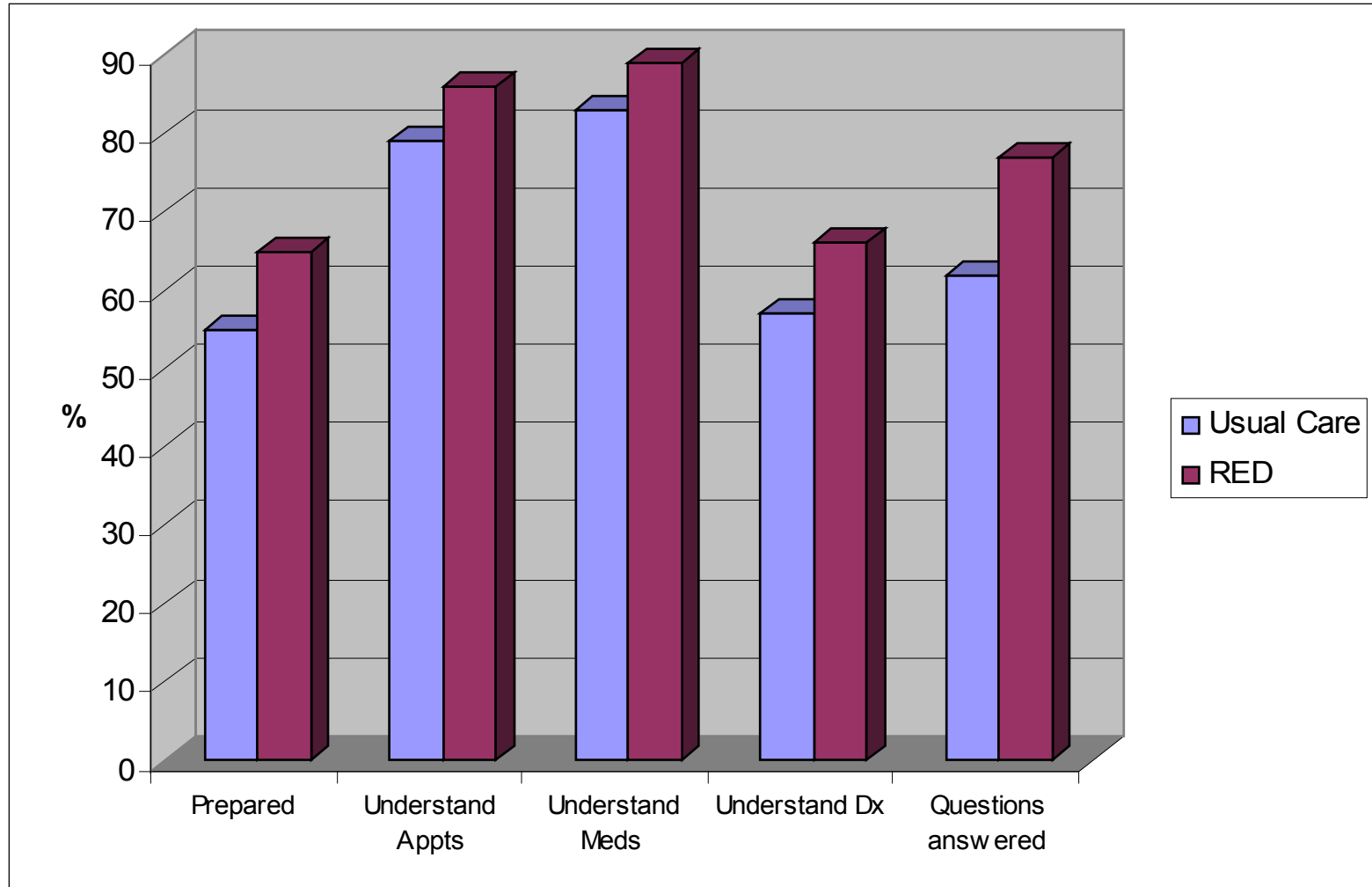
\* Hospital utilization refers to ED + Readmissions

# Cumulative Hazard Rate of Patients Experiencing Hospital Utilization 30 Days After Index Discharge

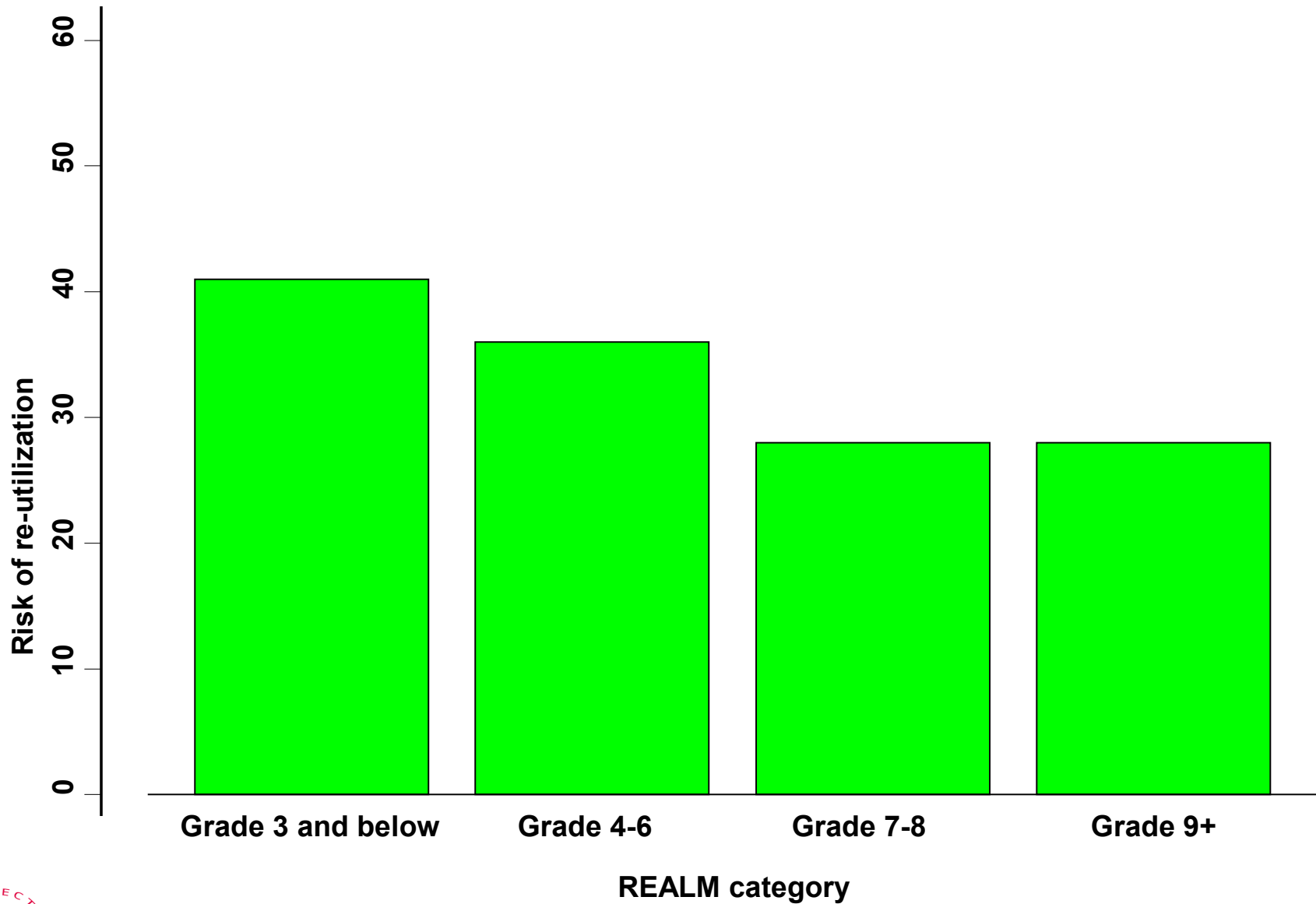


# Self-Perceived Readiness for Discharge

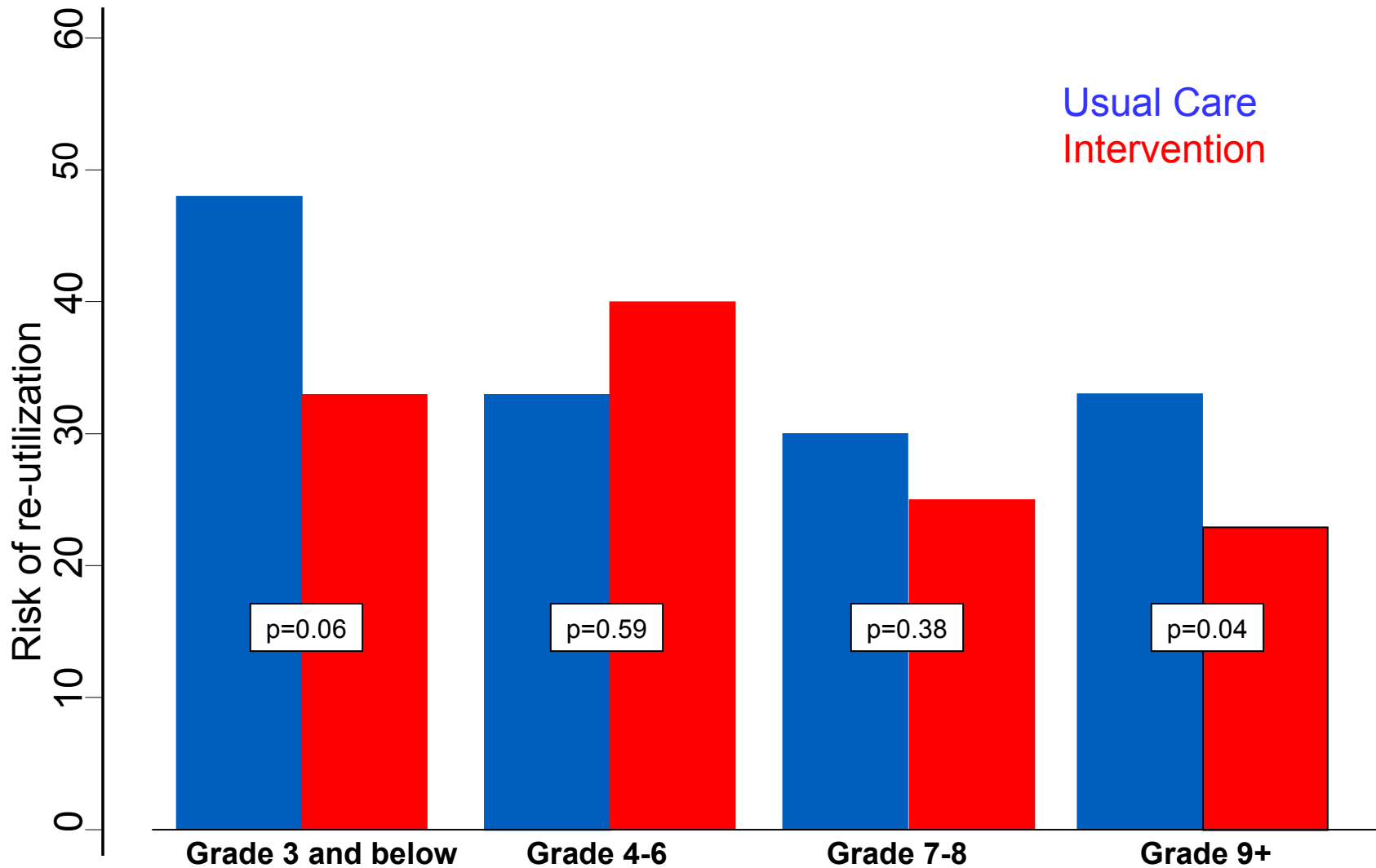
(30 days post-discharge)



# Risk of hospital re-utilization by health literacy category



# Risk of hospital re-utilization by health literacy category



REALM category

# Conclusions or the RCT

## The Re-Engineered Discharge:

- Was successfully delivered using:
  - RED protocols
  - AHCP
- Improved 'Readiness for Discharge'
- Improved PCP follow-up rate
- Decreased hospital use
  - 30% overall reduction
  - NNT = 7.3

# Implications

The components of the RED should be provided to all patients as recommended by the National Quality Forum, Safe Practice #11.



# Introducing Project BOOST

- Funded by the John A Hartford Foundation
- Grant to the Society of Hospital Medicine
- Principle Investigator = Mark Williams, MD
- Implementation project

# Project BOOST

- Developed a project team and national advisory board
- Developed a toolkit and implementation guide with web resources
- Rolled out via mentored implementation to 6 pilot sites across USA
- Now in phase 2: full roll out to 24 total sites

# shm Society of Hospital Medicine



Log-in Community Career Center QI Resource Rooms

QUESTIONS CONTACT SITE MAP

SEARCH GO ADVANCED SEARCH

- About SHM
- Membership
- Education
- Quality Improvement
- Practice Resources
- Advocacy
- Events
- Publications
- News and Media

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**SHM'S ONE DAY HOSPITALIST UNIVERSITY**

BALTIMORE NOV. 5-6, 2008 ATLANTA FEB. 3-4, 2009

shm Society of Hospital Medicine

### News

**New: Antithrombotic and Thrombolytic Therapy, 8th Ed: ACCP Guidelines**

**SHM Applauds U.S. House and Senate for Overriding Presidential Veto**

**SHM Releases 2007-2008 Survey**

**New for 2008: Hospice and Palliative Medicine Certification Exam**

**Hospitals Move To Reduce Risk**

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### Get Involved

**CMS Announces August 13 National Provider Call on PQRI Provisions in the New Medicare Law**

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### SHM Initiatives

**SHM is Out and About - Come see where you can find us**

**BOOST your hospital discharges! - New QI Resource Room Optimizes the Process**

### Events

**September 2008 Leadership Academy**  
September 22, 2008  
Los Angeles, CA



## Quality Improvement Resource Rooms

*Leading Hospital Quality: Resources to Improve Inpatient Outcomes*

The Quality Improvement (QI) Resource Rooms present the information and tools needed to lead quality improvement projects. This stepwise guide begins with setting goals and continues through post-implementation tasks including analyzing outcomes and sustaining improvements. Content is arranged so you can freely navigate to and within sections, review what others have done, exchange ideas with teams doing similar QI work, and pose questions to subject matter experts.

Each room includes information on:

- How to use the resources
- Getting started
- Project planning and implementation
- Monitoring & learning
- Continuing to improve
- Sample protocols, order sets, and other tools

### Intervention Areas

Acute Coronary Syndrome  
 BOOSTING Care Transitions  
 Glycemic Control  
 Heart Failure  
 Venous Thromboembolism  
 Antimicrobial Resistance\*  
 Stroke\*

### QI Basics

QI Primer  
 QI Web Resources  
 Core Competencies

### Professional Development

Quality Pre-Course  
 VTE Prevention Collaborative





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- Membership
- Education
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  - > QI Current Initiatives and Training Opportunities
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## BOOSTing Care Transitions *Resource Room*

Home | Project Team  
 Professional Development  
 Implementation Guide  
 Exchange Information

- |            |             |                |                       |                   |                        |                     |                     |                |           |
|------------|-------------|----------------|-----------------------|-------------------|------------------------|---------------------|---------------------|----------------|-----------|
| How to Use | First Steps | Best Practices | Analyze Care Delivery | Track Performance | The BOOST Intervention | Continue to Improve | Education Resources | Clinical Tools | QI Basics |
|------------|-------------|----------------|-----------------------|-------------------|------------------------|---------------------|---------------------|----------------|-----------|

### Overview

The BOOSTing (Better Outcomes for Older adults through Safe Transitions) Care Transitions resource room provides a wealth of materials to help you optimize the discharge process at your institution. We developed this through support from the John A. Hartford Foundation ([Read more about Project BOOST](#)). We based the approach and tools on principles of quality improvement, evidence-based medicine as well as personal and institutional experiences. Of note, we are piloting the contents at multiple hospitals and will be constantly revising the resource room based on this invaluable experience.

This resource room will help you to:

- Analyze current workflow processes
- Select effective interventions
- Redesign work flow and implement interventions
- Educate your team on best practices
- Promote a team approach to safe and effective discharges
- Evaluate your progress and modify your interventions accordingly

**Each section of this resource is described below.**

# Principal BOOST Intervention Tool: The TARGET

- TARGET: Tool for Adjusting Risk: A Geriatric Evaluation for Transitions
  - 7P Risk Scale
    - Prior hospitalization
    - Problem medications
    - Punk (depression)
    - Principal diagnosis
    - Polypharmacy
    - Poor health literacy
    - Patient support

Each associated with  
risk specific  
interventions

# Universal Patient Discharge Checklist

- GAP assessment
- Medications reconciliation
- Medication use and side effects reviewed\*
- Confirm understanding of prognosis, self-care, and symptoms requiring immediate medical attention\*
- Best Practice guidelines assessment
- Discharge plan completed, taught, and provided to patient/caregiver
- Discharge communication provided to post-hospitalization care provider
- Documented receipt of discharge information from principal care providers

\*Using Teach Back with patient/caregiver

# The General Assessment of Preparedness: The GAP

- Caregivers and social support circle for patient
  - Functional status evaluation completed
  - Cognitive status assessed
  - Abuse/neglect
  - Substance abuse
  - Advanced care planning addressed and documented
- Functional status
  - Cognitive status
  - Access to meds
  - Responsible party for ensuring med adherence prepared
  - Home preparation for patient's arrival
  - Financial resources for care needs
  - Transportation home
  - Access (e.g. keys) to home
- Understanding of dx, treatment, prognosis, follow-up and post-discharge warning S/S (using Teach Back)
  - Transportation to initial follow-up

On Admission

Nearing Discharge

At Discharge



# Patient PASS

## Patient Preparation to Address Situations (after discharge) Successfully

I was in the hospital because \_\_\_\_\_

If I have the following problems ...

I should ...

Important contact information:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

1. My primary doctor:  
\_\_\_\_\_
- ( ) \_\_\_\_\_
2. My hospital doctor:  
\_\_\_\_\_
- ( ) \_\_\_\_\_
3. My visiting nurse:  
\_\_\_\_\_
- ( ) \_\_\_\_\_
4. My pharmacy:  
\_\_\_\_\_
- ( ) \_\_\_\_\_
5. Other:  
\_\_\_\_\_

My appointments:

Tests and issues I need to talk with my doctor(s) about at my clinic visit:

1. \_\_\_\_\_  
On: \_\_/\_\_/\_\_ at \_\_:\_\_ am/pm  
For: \_\_\_\_\_
2. \_\_\_\_\_  
On: \_\_/\_\_/\_\_ at \_\_:\_\_ am/pm  
For: \_\_\_\_\_
3. \_\_\_\_\_  
On: \_\_/\_\_/\_\_ at \_\_:\_\_ am/pm  
For: \_\_\_\_\_
4. \_\_\_\_\_  
On: \_\_/\_\_/\_\_ at \_\_:\_\_ am/pm  
For: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

I understand my treatment plan.  
I feel able and willing to  
participate actively in my care:

\_\_\_\_\_  
Patient/Caregiver Signature

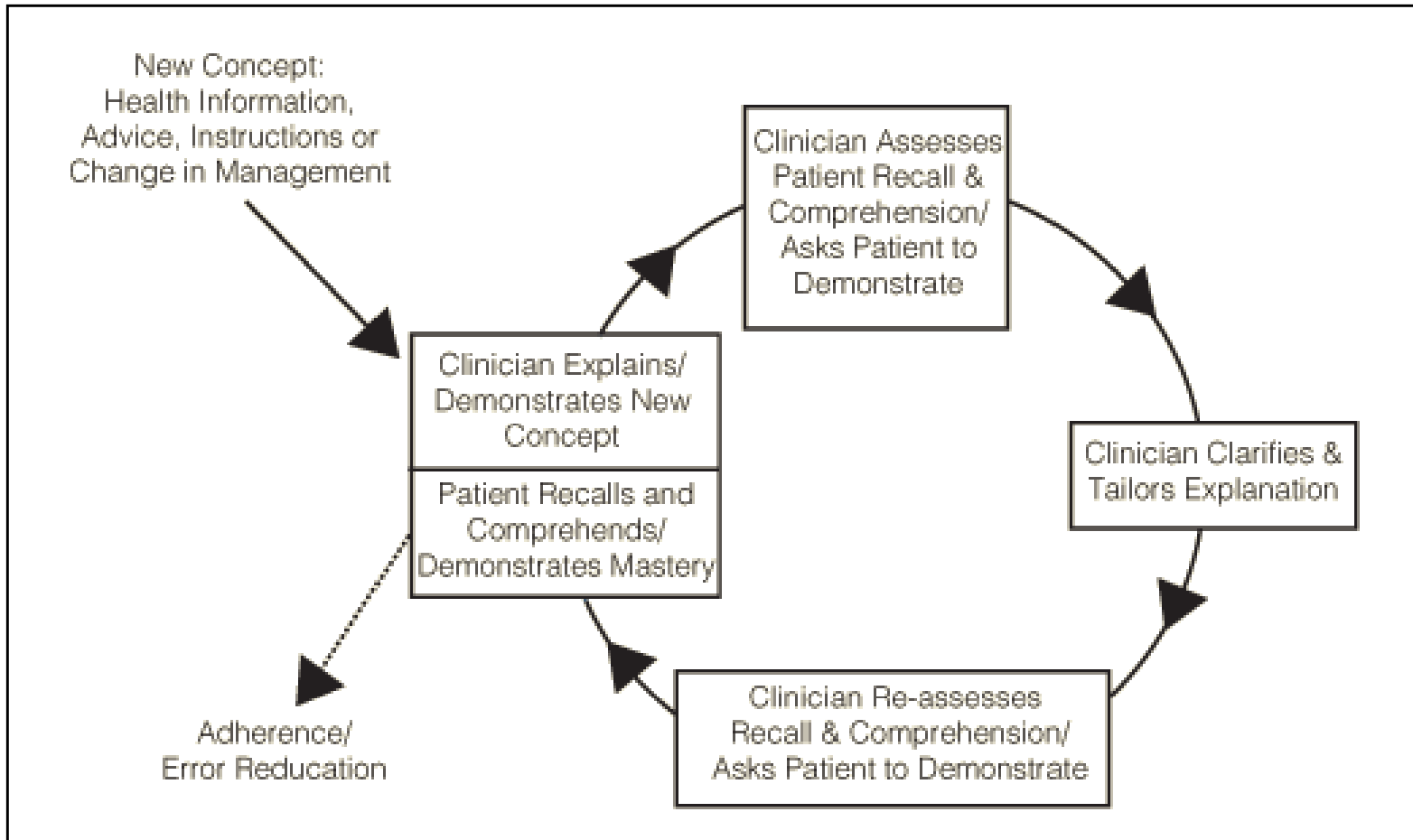
\_\_\_\_\_  
Provider Signature

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

Other instructions:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Teach Back



Schillinger D et al. Closing the loop: physician communication... *Arch Intern Med.* 2003;163:83-90.

Thanks to my RED  
and BOOST colleagues!