



MASSACHUSETTS
SENIOR CARE
FOUNDATION

The Western Massachusetts

Nursing Collaborative

Advancing Nursing *Addressing Critical Needs*

Care Transitions Education Project

Equipping Nurses to Lead Effective Care Transitions

STAAR Statewide Meeting
April 23, 2012

Care Transitions Education Project

By the end of this session you will...

- Describe the purpose of the *Care Transitions Education Project* and the linkage with STAAR
- Validate or suggest changes to the current Care Transitions Education Project's curriculum learning objectives
- Generate ideas for effective experiential learning activities to achieve the learning objectives, based on participants' own experiences

Care Transitions Education Project



Relevant Recommendations

- Prepare and enable nurses to lead change to advance health
- Expand opportunities for practicing nurses to lead and diffuse collaborative improvement efforts
- Ensure practicing nurses engage in lifelong learning

Care Transitions Education Project



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Massachusetts Coalition
for the
Prevention of Medical Errors

Cooley Dickinson Hospital

 **VNA & Hospice of Cooley Dickinson**



NobleHospital



**Springfield Technical
Community College**



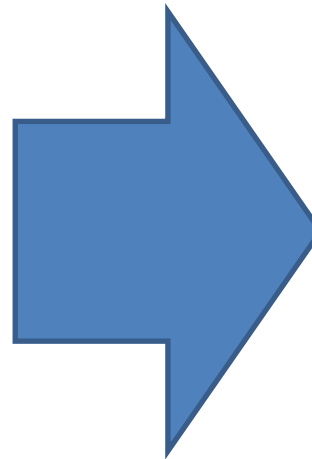
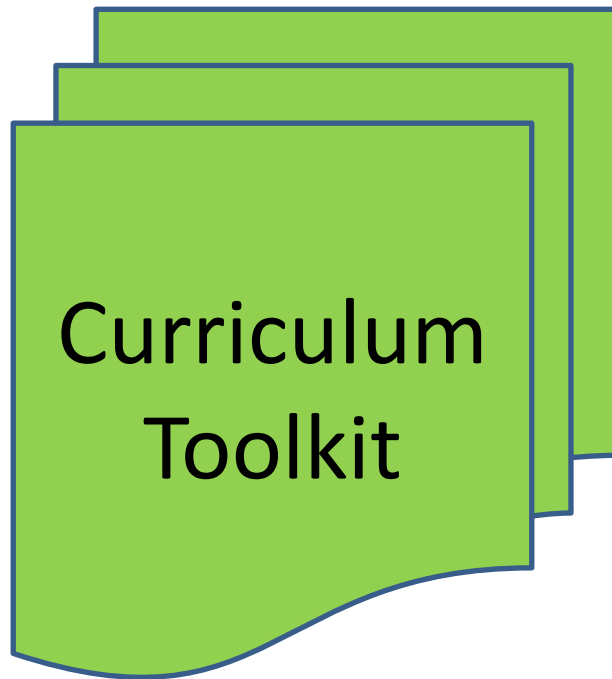
MASSACHUSETTS
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ASSOCIATION



UNIVERSITY OF
Massachusetts Amherst



Care Transitions Education Project



OUTCOMES

- Online learning materials
- Patient-centered case studies
- Experiential learning activities
- Train-the-Trainer Program
- Evaluation tools

1. Prepare and empower more nurses to lead and improve care transitions
2. Complement regional and state efforts to improve quality of patient care transitions & reduce avoidable hospital readmissions

Care Transitions Education Project

Year 1
9/11-9/12

**Curriculum
Development**

Year 2-3
10/12-12/13

**Pilot & Evaluate
Curriculum**

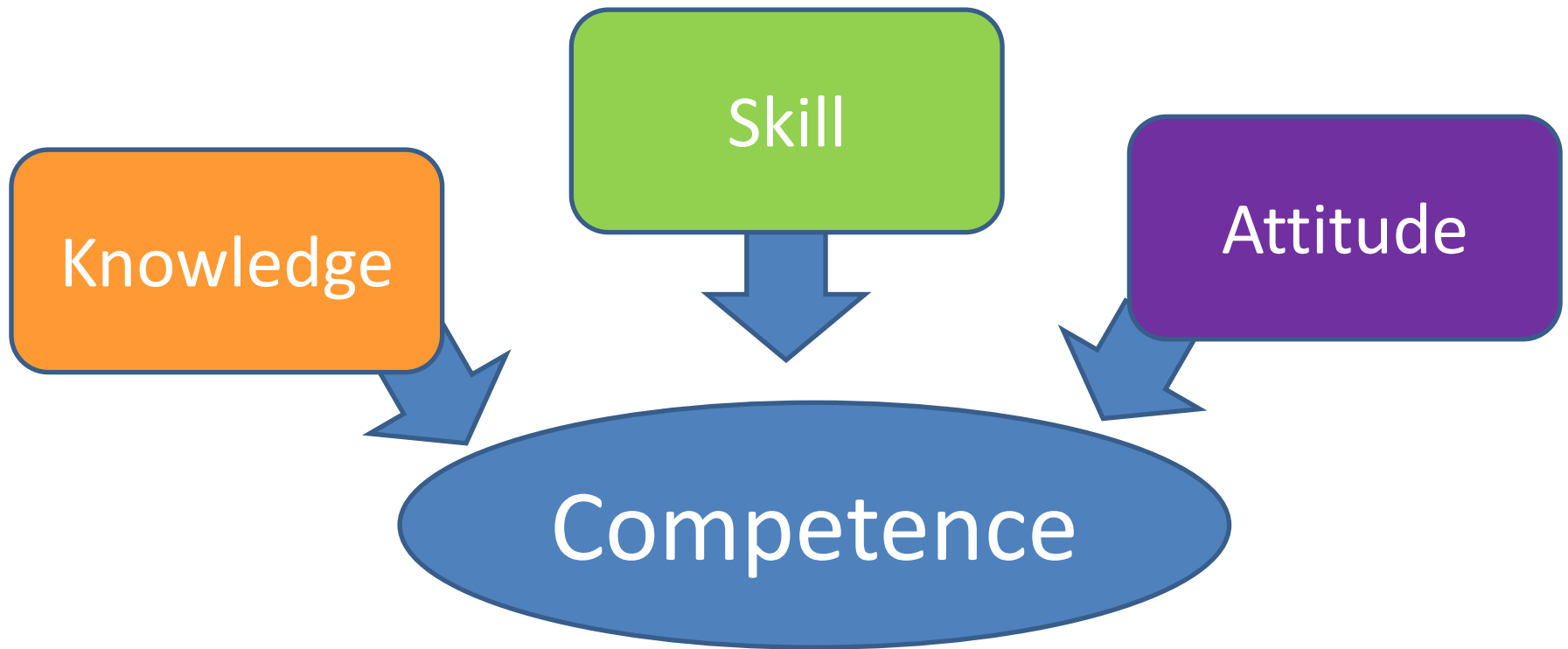
Year 3
1/14 - 8/14

**Statewide
Dissemination**

Project Objectives

1. Increase competency to lead and improve care transitions
2. Increase mutual respect across care settings
3. Improve coordination and collaboration
4. Demonstrate nurse-led quality improvement

Care Transitions Education Project



Curriculum Goal:

To improve staff nurses and nursing students' knowledge, attitudes and skills for assuming leadership roles in effective patient care transitions

“Gaps Analysis” Sources

1. Resource and Research Review
 - Inter- professional competencies
 - Nursing competencies
 - Related professional reports, articles and websites
 - Current efforts and recommendations to improve Care Transitions in Massachusetts and nationally
2. Regional Learning Exchanges (Dec 2010 & Dec 2012)
3. Focus Groups – 2 STAAR teams and 1 non-STAAR team
4. Input from service and education project team members

Care Transitions Education Project

<i>Care Transition Principles*</i>	<i>Related Competencies</i>
1. Timely Patient Information	1. Teamwork & Collaboration
2. Patient and Family Engagement	2. Communication
3. Communications	3. Leadership
4. Accountability for Care	4. Information & Technology
5. Provider and Practice Engagement	5. Patient-Centered Care
6. Payment Reform	6. Systems-Based Practice
7. Standard Processes & Outcome Measures	7. Professionalism
	8. Quality Improvement
	9. Safety
	10. Evidence-Based Practice

Curriculum Learning Objectives

Knowledge

- Define *care transitions* and *health care continuum*
- Describe the roles and responsibilities of different types of health professionals working in different care settings across the continuum
- Give examples of how the business of health care connects all health professionals in all care settings engaged in patient care transitions

Curriculum Learning Objectives

Skill

- Role model effective communication skills with other care transition team members (including patients and families)
- Participate in constructing a plan for engaging others in implementing and testing a change (small or large) to improve care transitions in their own practice setting

Curriculum Learning Objectives

Attitude

- Appraise themselves and other nurses as accountable for patient care transitions
- Validate the contribution of all team members, *including patients and families*, in achieving effective care transitions

Share Your Expertise

- Validate, or suggest changes to the current learning objectives
- Generate ideas for effective experiential learning activities to achieve the learning objectives, based on participants' own experiences



Interactive Feedback Activity

Care Transitions Education Project

For more information or to get involved contact:

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